

Newspaper Clips February 12, 2015

Naya India ND 12.02.15 P-6

आईआईटी गुवाहाटी शीर्ष सौ की सूची में

प्रतिष्ठित भारतीय तकनीकी संस्थान, गुवाहाटी विश्व के शीर्ष 100 विश्वविद्यालयों की सूची में शामिल हो गया है और इसके साथ ही भारत पहली बार इस सूची में स्थान पाने में कामयाब हो गया है। टाइम्स हायर एजुकेशन (टीएचई) पत्रिका "100 अंडर 50 इंस्टीट्यूशन" की वर्ष 2014 की तालिका में आईआईटी गुवाहाटी एकमात्र भारतीय शिक्षण संस्थान है जो इसमें जगह बना पाया है। आईआईटी गुवाहाटी ने सूची में 87वां स्थान हासिल किया है और इस स्थान पर उसके साथ पुर्तगाल की न्यू यूनिवर्सिटी आफ लिसबन तथा आस्ट्रेलिया की यूनिवर्सिटी आफ वेस्टर्न सिडनी हैं।

50 वर्ष से कम अवधि के विश्व के शीर्ष 100 विश्वविद्यालयों के वार्षिक मूल्यांकन में पूर्वी क्षेत्र में दक्षिण कोरिया की पोहनांग यूनिवर्सिटी आफ साइंस एंड टेक्नोलोजी लगातार तीसरे साल शीर्ष स्थान पर है। टीएचई पत्रिका के रैंकिंग एडिटर फिल बेती ने कहा कि इस तथ्य पर भारत में गहन आत्मविश्लेषण चल रहा था कि उसका कोई भी विश्वविद्यालय शीर्ष 200 वर्ल्ड यूनिवर्सिटी रैंकिंग में स्थान नहीं बना पाया है।

देश के महान बौद्धिक इतिहास तथा बढ़ते सामाजिक और आर्थिक प्रभाव को देखते हुए यह गंभीर चिंता का विषय बना हुआ था। उन्होंने कहा कि लेकिन यह नया विश्लेषण उत्साहवर्धक होना चाहिए। ब्रिक्स देश रूस, चीन और दक्षिण अफ्रीका इसमें शामिल नहीं हो पाए हैं। इसलिए यह आशाजनक है कि भारतीय तकनीकी संस्थान गुवाहाटी शीर्ष 100 में जगह बनाने में सफल रहा है।

Financial Chronicle ND 12/02/2015 P-10

IIT-Kgp revamps its placement cell

PRESS TRUST OF INDIA

Kolkata

TO provide 360-degree career solutions to its students, IIT Kharagpur has revamped its placement section to a career development centre. So far, the institute's training and placement section was providing only placement and internship support to students.

Now the new centre will provide career development programmes like soft skills training, career counselling by professionals, industry-oriented workshops, lectures, leadership talks, management development programmes and facilitate industry-sponsored research, IIT Kharagpur officials said.

Chairman of the career development centre, Sudhirkumar Barai said students can be guided from day one in making a con-

scious career choice.

"It is well known that making a wrong choice early may limit making the right choice later. Further, studies have also proven that students with a clear focus for the future are more intrinsically motivated to succeed," he said.

The mission of the new centre is to "make every individual IITian a career oriented instead of a job-oriented person."

The IIT is also doing corporate tieups for this orientation initiative. Several corporate houses like Huawei, Robert Bosch, Mahindra & Mahindra and Jindal Steel Plant have joined the programme, officials said.

The institute is also seeking support from alumni who can help students through mentoring, industry networking, career counselling and recruitment.

Millennium Post ND 12/02/2015 P-5

HRD forms panel to probe charges against Visva-Bharati VC

OUR CORRESPONDENT

NEW DELHI: The Ministry of Human Resource Development on Wednesday constituted a three-member fact-finding committee to inquire into allegations of financial and administrative irregularities against Professor Sushnata Dattagupta, the Vice-Chancellor of Visva Bharati University.

In a memorandum issued by the ministry, a copy of which is available with Millennium Post, it is stated that ministry has examined the allegations and "after due consideration has decided to constitute a three member committee for conducting a fact finding inquiry into all the allegations."

The committee comprising Justice Sakharam Singh Yadav, former Justice High Court of Allahabad, BB data, Chairman Sri Aurobindo Institute of Indian Culture (Shillong) and Dilip K Chakrabarti, Professor of South Asian Archaeology, University of Cambridge will submit a report to the



Sushnata Dattagupta

Central government preferably by March 31, 2015. It is also referred in the order that the panel would be free to devise its own procedure for conducting the inquiry and would consider the response of the persons alleged against including the Vice Chancellor in accordance with principles of natural justice.

The notification about panel formation, which has been issued by HRD ministry on Wednesday, directed Visva-Bharati to provide full secretariat assistance and VC to nominate an officer not below the rank of deputy registrar to act as co-ordinator for providing documents/other help required in connection with the probe.

B-schools should focus on education, foster thinking ability: Naushad Forbes

OUR BUREAU

Chennai, February 11

Companies are looking at students' ability to solve problems, work as team members and cultural sensitivity before recruiting them.

These are critical in today's global business scenario, said Naushad Forbes, Director of Forbes Marshall and Vice-President, Confederation of Indian Industry. Too often, management institutes and engineering colleges worry about relevance.

"I don't think we should. We should worry about providing great education where people learn how to think. Let our B-schools, focus on education and chase excellence, and foster the ability to think," he said at a two-day CII Management Education Conclave inaugurated on Wednesday.

Key requisites

Teamwork capability and cultural sensitivity are two major requisites. Best teams are diverse with complementary strengths.

And, with international workforce, cultural sensitivity assumes importance. Students can gain these by participating in the planning of events in the campuses.

For example, a student could have organised an event in the college in which he had to deal with complex problems in organising it. It is this quality of a student able to solve a complex problem by a leading a team consisting of unknown people that



Naushad Forbes (right), Vice-President of CII and Director of Forbes Marshall, with MM Murugappan, Vice-Chairman of Murugappa Group, at a CII conclave in Chennai on Wednesday BIJOY GHOSH

companies look for in students, he said. To educators, Forbes had two suggestions.

The first is to encourage students do project work and discuss cases that are from the real world. The second is to allow students do a lot of research.

Association with industry

MM Murugappan, Vice-Chairman, Murugappa Group, urged educators to collaborate, spend time with industry and institutions, and listen.

"Let us work together on the metrics of performance and synchronise the same to translate aspirations to strategic transfor-

mations. Management talent needs to be equipped with vision, understanding, clarity, and agility. Students need to have 'critical thinking' wherein they are expected to take and implement decisions.

Critical thinking should be made mandatory at all functions at the college level. The probability of making inappropriate decisions is high, with attendant consequences.

And, the factors that mitigate this risk are in-depth analysis of issues, and logical structuring of reasons that lead to conclusion, which are the elements of critical thinking, he said.

Deccan Herald ND 12/02/2015 P-7

Women under represented in higher education in India: Report

NEW DELHI, DHNS: Women continue to be under-represented in India's higher education leadership despite nine-fold increase in the government expenditure on the sector between 2007 and 2012, according to a British Council report.

While women constitute 44 per cent of the 27.5 million students in country's higher educational institutions, they constitute just 1.4 per cent of the professoriate and 3 per cent of vice-chancellors in the universities, it noted.

In most Indian universities, the representation of women academics is less than 40 per cent, added the report, titled "Women in Higher Education Leadership in South Asia: Rejection, Refusal, Reluctance, Revisioning".

"While in all categories of academic positions women are under-represented, this increases for higher positions. Thus, only 25.5 per cent of professors, 31.1 per cent of readers and associate professors, and 38.5 per cent of lecturers or assistant professors are women,"



it noted, analysing a 2013 report of the government.

The report, prepared by the British Council in collaboration

with the Centre for Higher Education and Equity Research (CHEER) of the University of Sussex, was released here at a two-day deliberation on the representation of women in higher education in South Asia. The event, organised by the British Council, concluded on Wednesday.

An analysis of the government data also indicated that women with disability represent only 1.9 per cent of the overall total number of academics in India. "Muslim women are also under-repre-

sented in Indian higher education, both in relation to male academics and overall. Of the Muslim academics, only 33.5 per cent are women, which is only 14.9 per cent of the total number of academics in India," underlined the report.

The report found that women in higher education in South Asia, including India, were not prepared for leadership. There was also evidence that when they did aspire for leadership, they were frequently rejected for the most senior positions. Referring to interac-

tions with women faculty, the report highlighted how the country's universities' selection procedures were "exclusionary and discriminated" against women. "First and foremost, most selection committees have only men. Very few have women. Most that I've gone through, have all men on the committee, for any position," the report quoted a senior woman faculty.

The British Council suggested that educational institutions should adopt changes in work practices.